

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Moreland Road Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Anissa Andrews at (770) 229-3755 at anissa.andrews@gscs.org or in person at 455 Moreland Road.

Activities to Build Partnerships

Moreland Road Elementary offers many opportunities for families to be engaged in their children's education and school life.

- Open House
- Student Showcase Night
- Honor's Nights
- Parent Teacher Organization (PTO)
- Parent Workshops
- Stakeholder Meetings
- Co-Sponsored Events in the Community
- Parent-Teacher Conferences
- School Council
- Educational Field Trip Chaperones
- Media Center Volunteers

Communication about Student Learning

Moreland Road Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities

Do you have questions about your child's progress? Contact your child's teacher by phone at (770)229-3755 or email. E-mail addresses are on the school website at www.morelandroadelementary.education.

Moreland Road Elementary School



1st Grade School-Parent Compact 2021-2022

Revised 04/21/2021

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Teachers, Parents, and Students: Together for Success

School Responsibilities:

As a School:

- Provide parents with a list of high-frequency words to practice at home
- Provide parents with their child's Fountas and Pinnell reading level and with a list of recommended books for their reading level so that students can practice reading fluently
- Provide resources to parents to help them work with their child on addition and subtraction facts to 20

Family Responsibilities:

As a Family Member:

- Practice sight words nightly with my child until he or she is able to read and recognize 220 sight words with automaticity
- Read with students every night for 20 minutes to help them practice fluent reading
- Practice addition and subtraction facts to 20 nightly using resources or websites provided by the teacher

Student Responsibilities:

As a Student:

- Recognize and read a minimum of 220 sight words with a family member
- Work to improve my reading fluency by reading every night with an adult
- Practice addition and subtraction facts to 20 using the resources and websites provided by the teacher with a parent

Our Goals for Student Achievement

District Goals

- Increase the percentage of students scoring proficient learner or distinguished learner in English language arts (ELA), math, science, and social studies by 5% as measured by the 2022 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high)
- Increase the average school climate rating by 3% as measured by the average of the 2022 School Climate Star Rating

School Goal & Focus Goal

- Increase the percentage of K-5 students reading and math at or above the grade on the grade level norm RIT based on the Measure of Academic Progress (MAP) by 3 percentage points
- Increase the percentage of 3rd - 5th grade students performing at proficient and distinguished levels in English language arts on the Georgia Milestones by 5 percentage points
- Move from an emerging PBIS school to a distinguished PBIS school through the improvement of culture and climate among students and staff.