

## Program Evaluation

## Department Members

### Assessment, Data, and Program Evaluation Department

Program Evaluation is a systematic method for collecting, analyzing, and using Information to answer basic questions about a program. Five basic questions are used as the criteria for judging instructional program effectiveness:

1. Is the instructional program clearly defined?
2. What evidence exists that the program is effective?
3. Is an accountability process built into the program?
4. Is the program sustainable?
5. Is the program equitable?

Program Evaluations of district and school-level programs aligned with strategic initiatives are conducted. They include the following:

- Reviews of industry-wide research to inform district evaluation
- Assists in the development of scholarship applications
- Facilitates the approval and monitoring of research requests and ensures research is translated to improve practice
- Conducts annual surveys to inform district and school level decision-making
- Prepares reports to document evaluation findings and guide data-driven decision-making

**Ms. Michele Purvis – Director of System School Improvement, Assessment, Data and Program Evaluation**

**Dr. Tesha Woodard – Coordinator of Assessment, Data and Program Evaluation**

**Ms. Tracy Sims – School Improvement Coordinator**

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## Griffin-Spalding County School System

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## Data

### Why do schools collect data on students?

Data helps students, parents, and teachers identify what students have accomplished and how they can improve. This data also informs school leaders and the public about school and district performance.

### What student of data do school districts typically collect?

School districts collect academic information about students in order to understand how to best serve their educational needs.

### Who has access to student data?

Access is role based, which means that only teachers and other designated local personnel have access to individual student data.



## Assessments

### State and Local Assessments

**ACCESS for ELLS** – is a measurement used to determine the English Language proficiency levels and progress of ELL students in the domains of speaking, listening, reading and writing.

**Advanced Placement Exam (AP)** – is a measurement of student success in AP courses.

**MasteryConnect Benchmark Exams** – is a measurement used to provide information that can be used to guide the classroom instruction for teachers in Science and Social Studies.

**End of Pathways Assessment** – is a measurement mechanism to ascertain the level of technical skill attainment on behalf of its career pathway completers.

**Fitness gram Assessment** – is used to measure each child's Healthy Fitness Zone.

**Georgia Alternate Assessment (GAA)** – is a portfolio of student work that enables the demonstration of achievement and progress relative to selected skills that are aligned to the Georgia Curriculum for student's with disabilities.

**Georgia Kindergarten Inventory of Developing Skills (GKIDS)** – is a year-long, performance-based assessment aligned to the state mandated content standards. This program provides teachers with information about the level of instructional support needed by individual students entering kindergarten and first grade.

**Georgia Milestones Assessment System** – is a comprehensive summative assessment program that measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English/ Language Arts, Mathematics, Science, and Social Studies: **High School Students** take an End of Course Assessment (EOC) for the following courses: Algebra I, US History, American Literature, and Biology. **Elementary and Middle School Students (Grades 3 - 8)** take an End of Grades Assessment (EOG) in the English/Language Arts and Mathematics Content Areas. **Students in grade 5** are also assessed in science and **students in grade 8** are also assessed in science and social studies.

**Measure of Academic Progress (MAP) Universal Screener** – is an electronically administered and scored achievement test designed to measure growth in student learning for individual students, classrooms, schools, and districts. The tests provide accurate and immediate scores to help teachers plan instructional programs, place new students in the appropriate courses, and screen students for special programs.

## Assessments

### National Assessments

**American College Test (ACT)**- is a content based assessment measuring student's skills in English, Mathematics, Science, and Writing.

**Armed Services Vocational Aptitude Battery (ASVAB)**- is a multi-aptitude test battery that is designed to measure student aptitudes for career and vocational purposes.

**National Assessment of Educational Progress (NAEP)**- provides results on subject-matter achievement, instructional experiences, and school environment for populations of students and groups within those populations. NA EP does not provide scores for individual students or schools. NAEP results are based on representative samples of students at grades 4, 8, and 12 .

**Preliminary Scholastic Aptitude Test (PSAT)** - is an assessment that measures verbal and mathematical reasoning skills students have developed over time and skills they need to be successful. This assessment is an indicator of likely future SAT performance and gives students a chance to qualify for National Merit Scholarship Corporation's (NSMC) scholarship programs.

**Scholastic Aptitude Test (SAT)**- is an assessment that measures verbal and mathematical reasoning skills students have developed over time and skills they need to be successful.

