

## First Grade Common Core Standards Performance Chart

Students will be able to:	To receive a grade of 2, the student...	To receive a grade of 3, the student...
	with direct instruction, consistently demonstrates basic/proficient performance of standards/classroom expectations. Completes tasks with little teacher assistance, such as: directions, hints, and reminders. <b>When you think of the student's academic performance:</b> proficient works independently adequately demonstrates usually consistent	exceeds standards/classroom expectations and is able to independently apply skills. Completes task without teacher assistance. <b>When you think of the student's academic performance:</b> exceeds thorough applies independently advanced consistently above

### READING LITERARY (RL)

#### KEY IDEAS AND DETAILS

<b>ELACC1RL1: Ask and answer questions about key details in a text.</b>	Consistently asks and answers higher-order thinking questions about key details in narrative text and poetry WITHOUT teacher assistance using grade-level texts	Consistently asks and answers higher-order thinking questions about key details in narrative text and poetry WITHOUT teacher assistance using above grade-level texts
<b>ELACC1RL2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</b>	Thoroughly retells stories with key details and events Identifies the beginning, middle, and end of a story elements (plot, setting, characters, events, problems, resolutions) using oral retelling, graphic organizers, and/or written retellings WITHOUT teacher assistance using grade-level texts	Thoroughly retells stories with key details and events Identifies the beginning, middle, and end of a story elements (plot, setting, characters, events, problems, resolutions) using oral retelling, graphic organizers, and/or written retellings WITHOUT teacher assistance using above grade-level texts
<b>ELACC1RL3: Describe characters, settings, and major events in a story, using key details.</b>	Thoroughly retells stories with key details and events Identifies the beginning, middle, and end of a story elements (plot, setting, characters, events, problems, resolutions) using oral retelling, graphic organizers, and/or written retellings WITHOUT teacher assistance using grade-level texts	Thoroughly retells stories with key details and events Identifies the beginning, middle, and end of a story elements (plot, setting, characters, events, problems, resolutions) using oral retelling, graphic organizers, and/or written retellings WITHOUT teacher assistance using above grade-level texts
<b>ELACC1RL9: Compare and contrast the adventures and experiences of characters in stories.</b>	Identifies similarities in and differences between two or more experiences of characters in story WITHOUT teacher assistance using grade-level texts	Identifies similarities in and differences between two or more experiences of characters in story WITHOUT teacher assistance using above grade-level texts

### READING INFORMATIONAL (RI)

#### KEY IDEAS AND DETAILS

<b>ELACC1RI1: Ask and answer questions about key details in a text.</b>	Consistently asks and answers higher-order thinking questions about key details in narrative text and poetry WITHOUT teacher assistance using grade-level texts	Consistently asks and answers higher-order thinking questions about key details in narrative text and poetry WITHOUT teacher assistance using above grade-level texts
<b>ELACC1RI2: Identify the main topic and retell key details of a text.</b>	Consistently identifies the main idea and 3 key details in nonfiction text in their own words	Consistently identifies the main idea and 4 or more key details in nonfiction text in their own words
<b>ELACC1RI3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</b>	Consistently explains how two or more individuals, events, or ideas or pieces of information are linked together WITHOUT teacher assistance.	Consistently explains how three or more individuals, events, or ideas or pieces of information are linked together WITHOUT teacher assistance.
<b>ELACC1RI9: Identify basic similarities and differences between two texts on the same topic</b>	Consistently identifies similarities in and differences between two or more texts on the same topic WITHOUT teacher assistance	Consistently identifies similarities in and differences between three or more texts on the same topic WITHOUT teacher assistance
<b>READING FOUNDATIONAL (RF)</b>		
<b>ELACC1RF2: Demonstrate understanding of spoken words, syllables, and sounds.</b>	rhymes, identifies , beginning/middle/ending sounds, blends onsets & rimes, segments onsets and rhymes, blends phonemes into real and nonsense words, segments phonemes, and decodes grade-appropriate words as determined by school-selected assessments	rhymes, identifies beginning/middle/ending sounds, blends onsets & rimes, segments onsets and rhymes, blends phonemes into real and nonsense words, segments phonemes, and decodes ABOVE GRADE-LEVEL words as determined by school-selected assessments
<b>ELACC1RF3: Know and apply grade-level phonics and word analysis skills in decoding words.</b>	Consistently demonstrates the ability to decode words using word analysis and phonics skills in grade-level texts	Consistently demonstrates the ability to decode words using word analysis and phonics skills in above grade-level texts
<b>ELACC1RF4: Read with sufficient accuracy to support comprehension.</b>	Reads oral reading assessments at a rate of 60 to 65 wcpm with expression and 90 to 94% accuracy using grade-level texts	Reads oral reading assessments at a rate of 60 to 65 wcpm with expression and 90 to 94% accuracy using above grade-level texts
<b>WRITING (W)</b>		
<b>NARRATIVE, OPINION, INFORMATIONAL</b>		
<b>ELACC1W1,2,3: Communicate ideas and information effectively using the writing process.</b>	<p><b>NARRATIVE</b>~ recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure with minimal teacher assistance</p> <p><b>OPINION</b>~ introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure with minimal teacher assistance</p> <p><b>INFORMATIVE/EXPLANATORY</b>~ name a topic, supply some facts about the topic, and provide some sense of closure with minimal teacher assistance</p>	<p><b>NARRATIVE</b>~ recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure <b>WITHOUT</b> teacher assistance</p> <p><b>OPINION</b>~ introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure <b>WITHOUT</b> teacher assistance</p> <p><b>INFORMATIVE/EXPLANATORY</b>~ name a topic, supply some facts about the topic, and provide some sense of closure <b>WITHOUT</b> teacher assistance</p>

<b>LANGUAGE (L)</b>		
<b>ELACC1L1: Demonstrate the ability to speak and write using correct grammar and conventions. (See Following b-k)</b>	Consistently speaks and writes using correct grammar and conventions	N/A
<b>ELACC1L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (See Following a-e)</b>	Consistently uses correct capitalization, punctuation and spelling when writing	N/A
<b>ELACC1L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (a-c)</b>	Identifies and infers meanings of grade-level words containing common root words, common suffixes (e.g., un-, re-, dis-, in-), and common suffixes (e.g., -tion, -ous, -ly). Reads words containing common root words, common suffixes, and common prefixes	Identifies and infers meanings of above grade-level words containing common root words, common suffixes (e.g., un-, re-, dis-, in-), and common suffixes (e.g., -tion, -ous, -ly). Reads words containing common root words, common suffixes, and common prefixes